### Success for All Caring and Responsible Mutual Respect Meeting the needs of the Individual







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# **LISNAGARVEY HIGH SCHOOL**



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# **Principal's Welcome**

#### Dear Parents

Welcome to the Lisnagarvey High School Prospectus. In this booklet you will find information on our school aims and values, our educational provision in its widest sense and our many achievements. Continually, for the past seven years, the school's performance at GCSE's including English and Maths have been in the top tier of the very best secondary schools in Northern Ireland. In both 2019 and 2020, we were placed in the top 5% of secondary schools due to outstanding examination results at GCSE including English and Maths. The 2019 results were the highest ever in the school's history, at GCSE and this level of performance is realised through our values.



Our shared values of mutual respect between staff and pupils, high expectations of success within a caring and supportive environment form the basis of our positive school ethos. Within our wider school community, we promote tolerance and understanding of one another and value diversity.

In ensuring your child is happy and successful at Lisnagarvey, we recognise the importance of strong partnerships with parents. All parents are welcome to contact the school at any time to discuss their child and I can ensure you we have an open policy where parental involvement and support is encouraged.

At Lisnagarvey, we focus on developing the whole child and have a very strong record of sustained academic achievement. The school provides a wide curriculum to meet the range of pupil needs while our programme of extracurricular activities, trips and other events enhance learning and develop a range of skills including team-work, self-confidence and leadership.

Our vision is based on our values and they underpin all that we do. Lisnagarvey High School is summed up as:

- Learning which meets the needs of the individual
- Happiness based on mutual respect, care and responsibility
- Success for all

Through these values in partnership with parents we have created a caring and stimulating environment in which both students and staff achieve their full potential. Our results are testament to this with the school being in the top category of high performing secondary schools at GCSE and A levels.

Subsequently in the last five years, the school has been oversubscribed with applications for places. I personally feel this is due to our partnership with parents and our commitment to educate each child to the same level of service that we would expect and hope for our own sons and daughters.

### Jim Sheerin, Principal

#### What achievements have you accomplished?

### What are your plans for your future?

My plans are to complete my A-levels and then to go on further with my education, either at university or at a local college. I am keen to achieve more qualifications and to advance my skills further. I have a strong passion for the Health and Social Care sector and the work of Key Workers in recent times has fuelled this passion further. I see myself as a very caring and chatty person and I love to see others thrive. Therefore, I believe a career within the Health and Social Care sector is a natural fit.

#### Lisnagarvey is...

...an amazing school that offers incredible opportunities to every single person. It certainly does 'meet the needs of the individual'.

# **General Information**

Lisnagarvey High School is a controlled co-educational community high school serving the needs of young people aged 11-18 years, living in the Greater Lisburn Area. The school offers its pupils the most up-to-date facilities for academic, social and recreational development. The school prides itself on working tirelessly with a high level of commitment and expertise to produce an excellent standard of teaching and learning, and a wide range of educational experiences. At Lisnagarvey we value the relationship between home and school and recognise it as the basis for our shared success.

We hope this prospectus provides a flavour of life at Lisnagarvey. We welcome any enquiries and those wishing to visit the school or take a tour of our facilities are invited to telephone for an appointment with our Principal, Mr Jim Sheerin. Although the information contained in this booklet is correct at the time of publication it may be subject to change at a later date.



## **Head Boy – Robert Holland**

#### What top tip could you give to a Year 8 student?

If I were to give a future Year 8 a top tip for entering 'Big School', I would highlight that secondary school is not as scary as it seems. Do not let your nerves get the better of you when tackling new activities and subjects. As a new pupil you will need to push yourself into uncomfortable circumstances where you need to make new friends or learn new topics for a subject you have never done before. At Lisnagarvey we are like a big family, everybody is here to help and support you through hard times and battle with your nerves. Do as much as you can, knowing that there are people to help you along the way, because it will be a huge benefit in the future.

#### What achievements have you accomplished?

Over my time at school I have achieved a lot, I have won various awards in prize day, including Maths trophies, Technology and Design trophies and science trophies, and also I won academic awards in multiple years. I have also developed massively as a person, and as I developed my confidence I also became a more mature and focused pupil which lead me towards those awards. In the sporting field I have played my role on multiple sports teams and competed in various events on sports day. All these achievements will help me to reach my goals in the future, as well as playing a great part in improving my CV.

#### What is your happiest memory, so far?

I have had a lot of great memories during my time at Lisnagarvey and I have gone on many trips with school. In Year 10 I went on the History trip to Belgium. We did a lot of travelling to get to some of our destinations but it was well worth it. We learned lots of interesting facts, visited historic monuments and had lots of fun visiting a theme park. It was a great opportunity to make friends and memories that will last a lifetime. I will never forget this trip and if you are able to go on any of the trips our school offers, I would recommend it!

#### What are your plans for the future?

After school I will ideally want to go to University, I would like to enrol in a Civil Engineering course, which will involve topics that suit me very well, it will help me progress towards being a structural engineer in the future. It is a dream of mine to a part of this line of work, where I can study, design and take part in the construction of buildings.

#### Lisnagarvey is...

...more than just a school, it is a place for learning, growing and developing as a person. It is the place where we may discover our new found talents or interests, where we can be whoever we want to be.

## Head Girl – Letitia Clarke

#### Why did you choose to enrol at Lisnagarvey High School?

I was originally set to go to a different secondary school, however, once I went for my introduction it became clear it wasn't the right fit, I just knew it wasn't for me. I had no idea what I was going to do and I was so overwhelmed with everything that encompassed starting 'big school'. My Dad then made the decision to phone some of the local schools to see if they had any places available. It was a 'no' from most of the schools, but luckily Lisnagarvey said 'yes'. In a strange way I did not choose Lisnagarvey, but in fact Lisnagarvey had chosen me! I am so glad that it did, as I have thrived here and have had so many exciting and varied opportunities.

Throughout my six years, I have been able to achieve so much from many different areas of school both in sport and academia but there is one subject in particular that has given me huge satisfaction and a renewed self-esteem and that is... Mathematics! I was never particularly strong at the subject in primary school and I did not have confidence in my ability. Our school streams within Maths and English to ensure students get the best support possible. I started Year 8 in a lower class and even at that very young age I knew it was going to take hard work and determination if I wanted to achieve my best. With the support of my teacher Mr Bell, I made great progress, moving up through the sets during my time in junior school. With my newly found confidence, I ended up sitting higher tier GCSE Mathematics and achieving a grade B!

I do not share this experience to boast of an amazing accomplishment, but rather because I want others who perhaps struggle with a particular subject to know that with excellent support and the correct attitude and determination they too can achieve success!

#### What top tip would you give to a Year 8 pupil?

My top tip to any Year 8 pupil would be to get involved as much as you can within school life whether it be joining a new club, learning a new skill or even just answering more questions in class. This will help you to shine in your own little way – and it won't go unnoticed!

Number of pupils enrolled at Lisnagarvey on 01/12/20	624
Number of pupils with a statement of Special Educational Needs	59
Annual Attendance Rate for 2019/2020	89.6%



### **Admissions Criteria**

In the event of the school being over-subscribed, pupils will be admitted according to the following criteria:

- A) Pupils who have or had a child of the family enrolled at the school within the last seven years..
- B) Pupils who have a parent who is employed within the school on a permanent basis, or who is a Governor of the school.
- C) Children who, at the date of their application are the eldest/only child of the family.
- D) In the event of oversubscription, preference will be given to applicants on the basis of the initial letter of their surname.

(Please refer to the 'Parents Guide to the Transfer Process' booklet for more detailed information)









# FAQs Year 8

We all remember our first day at 'big school.' That feeling of awkwardness, trepidation, fear and panic. We have all been there. Here at Lisnagarvey we will do our very best to smooth the transition and try to alleviate all thoughts of worry and anxiety. Our staff are approachable and friendly. We are all here to help, as we know this can be a daunting experience for some students. We are also fortunate to have older students who are proactive in looking out for their younger colleagues.

It doesn't take long before our Year 8 students feel at home, and primary school is a distant memory. I can't guarantee there won't be bumps in the road, but rest assured that if a child encounters a problem, they will not be facing it alone. I hope the information on these pages is useful for any prospective Year 8 students and 1 look forward to welcoming a host of new faces in September.

Mr P Barrett, Head of Year 8

### **Year 8 Induction**

We understand the emotional and intellectual challenge that the transition from Primary to Secondary School poses for our Year 8 pupils, so a comprehensive Induction Programme is organised to address this. Successful pupils are invited along to Lisnagarvey at the start of June to complete Baseline Tests in Mathematics and English to determine class groups. During this day, pupils also have the opportunity to participate in various other lessons.

In the second phase of induction, Year 8 pupils are brought in earlier than the rest of the school at the end of August. During this time they get to explore the school, meet their teachers and get to know their classmates. This helps students familiarise themselves with school before it gets into full swing, boosting their confidence.

### **Sixth Form Mentors**

A number of sixth form pupils have received training from specialist organisations to become peer mentors and mediators. They are available to all pupils and wear a badge on their blazer so they are easy to spot. The mentors main contact with pupils is during contact periods on a Tuesday and Thursday morning but they are available for pupils to talk to at other times. Mentors can meet with students in our newly refurbished Resilience Room which is a quiet, comforting place designed to help students feel at ease.

#### Will my teachers be strict?

Your teachers won't be strict, they will make your lessons fun and engaging. They will also be firm but fair to make sure that you achieve your very best.

#### Will my subjects be difficult?

There may be some subjects that are new to you but your teachers are always here to help. New subjects are exciting challenges, not something to worry about

#### How much homework will I have?

You will get one homework each week from each of your subjects, two from English and Maths. It will take a bit of getting used to but they are well spread across the week to help you manage your time.

#### What is lunchtime like?

We have an excellent canteen with a variety of hot food and a sandwich bar where you can choose your own fillings. You will have an account linked to your fingerprint which can be topped up at the payment machines. Of course, you are free to bring your own packed lunch.

#### Will I really get out early on a Friday?!

Absolutely! We finish every Friday at 1:45pm. This gives you a chance to get your homework done and enjoy your weekend. We also finish slightly earlier on a Wednesday (2:55pm, rather than 3:30pm)

#### What if I get lost or have a problem?

We're all pretty friendly here at Lisnagarvey. If you get lost, ask a teacher or an older student and they will point you in the right direction. If you have a problem, talk to any teacher or your sixth form mentor.





## So what is Year 8 really like?

Don't just take our word for it, here are some thoughts from a few of our current Year 8 pupils. We have included their former primary schools, so hopefully you can pick out a few familiar faces



#### **Ruby Webster – Maghaberry Primary School**

I was a bit anxious and it took me a little while to settle in. but now school is the best!



#### Knockmore ТΙ Adams – **Primary School**

I really enjoy all the practical subjects we do here. They have been my favourite part so far, especially PE.

#### Alfie Houston – Old Warren Primary School

I felt so excited when I found out I was coming to Lisnagarvey because I was so happy that I got in!



#### Esther Rosca – Ballinderry **Primary School**

I was worried about getting lost, but it didn't take me long to find my way. I have made great friends and am really thankful for them.

#### Enzo Laluces – Lisburn Central **Primary School**

I was worried I wouldn't find my way in a bigger school but the older classes showed us where to go. They are very



#### Lucy Wallace – Tonagh Primary School

When I first started I was nervous. but after about five minutes I felt very welcomed and happy in my new school



#### Adam Woods – Ballymacash **Primary School**

I was nervous about making new friends but when we first started we did lots of activities to help us get to know each other!

#### Karlee Larmour - Meadow **Bridge Primary School**

I have loved having a fresh start, with new teachers, new friends and new subjects to study!



#### **Charlie Scott - Harmony Hill** Primary School

I did feel a bit nervous when I first started, but my favourite part so far has been learning lots of new and different subjects.



#### Grace Clarkin -**Ballycarrickmaddy Primary** School

For me, coming to Lisnagarvey has been life-changing. I have met lots of new friends and I love all my new teachers.



#### Kayla Clarke – Pond Park **Primary School**

It can be scary to go somewhere new, but I feel like I belong here. Lisnagarvey is one big family and I have loved being able to join it.



#### Dominik Cuber – Brownlee **Primary School**

Starting a new school can be intimidating, because everyone is bigger than you, but at Lisnagarvey everyone has been so friendly.



#### **Beth Hall – Killowen Primary** School

felt welcomed by everyone. The teachers, teaching assistants and students have been so friendly.



### Learning at Lisnagarvey

#### **Class Structure**

#### The Classroom Environment Every pupil at Lisnagarvey

One of the core values at the heart of Lisnagarvey High School is **success** for all and from the very first day of Year 8, we aim prepare our pupils for achievement at GCSE. We use a range of information to place our students into class groups which are designed to meet their academic needs. At Key Stage 3 there is also focused streaming in English and Maths, to ensure that students have the best opportunity for behaviour management and success. A well-developed diagnostic system evaluates those pupils who require special educational support or assistance with their learning.

#### Homework

Homework forms an essential part of the teaching and learning process. It helps to reinforce and extend work that has been carried out in class, as well as encouraging the habit of personal, independent study.

Pupils are provided with a homework diary to help them stay organised and to communicate homework tasks to parents. Teachers will provide a variety of feedback on homework tasks and at times will include pupils in the marking process. Homework is expected to be submitted on time and to a high standard and teachers will take action if a pupil persistently fails to meet expectation.

has the right to fulfil their academic potential in a protected and safe environment and so we expect the highest standards of self-discipline and motivation. We take a positive approach to in the event of indiscipline, a series of clear sanctions are followed. Where required, pupils will be issued detentions or placed onto a Year Head Monitor. In the event that a pupil is significantly disrupting learning, they will be removed under the 'Time Out' system.

Our Behaviour Management Policies and Strategies are based upon our core school values, and copies are available to anyone on request. The school expects and encourages the cooperation of parents in matters of discipline and policies are sent annually to all parents, for their agreement and signature.



# Curriculum

### Key Stage 3

Pupils study a wide range of subjects as part of a varied and balanced Key Stage 3 curriculum. Literacy, numeracy and ICT are embedded across all subject areas, along with opportunities for pupils to develop their creativity, enguiry and communication skills.

#### Art and Design Business Studies Citizenship Drama English Employability Geography History Home Economics ICT Literacy Mathematics Music Physical Education Personal Development Religious Education Science Spanish Technology and Design

### Key Stage 4

Students in Years 11 and 12 study a number of compulsory subjects, selected to ensure they leave school with key skills and qualifications required for future employment. They are then offered a large number of optional subjects, building their own curriculum, tailor-made to their specific needs.

**Optional Subjects** 

### **Compulsory Subjects**

### GCSE English (Essential Skills available) GCSE Mathematics (Essential Skills available) ICT – GCSE or OCN Level 2 Certificate Learning for Life and Work (inc. CEIAG) Statutory Physical Education Statutory Religious Education

#### Applied Science (OCN) Art and Design (GCSE) Business and Communication Systems (GCSE) Business Services (Occupational Studies) Business Studies (GCSE) Business Studies (OCR Level 2) Carpentry & Joinery (Occupational Studies) Child Development (GCSE) Childcare (OS) Contemporary Cuisine (Occupational Studies) Drama (GCSE) Engineering (Occupational Studies) English Literature (GCSE) Food and Nutrition (GCSE) Further Mathematics (GCSE)

### **Optional Subjects**

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Geography (GCSE) Health and Social Care (BTEC) History (GCSE) Horticulture (Occupational Studies) Music (GCSE) Motor Vehicle (Occupational Studies) Moving Image Arts (GCSE) Performance Skills (QCF) Prince's Trust (Level 2 Certificate) Religious Studies (GCSE) Science – Double Award (GCSE) Science – Single Award (GCSE) Spanish (GCSE) Sport (OCN) Technology and Design (GCSE)









## **Student Life**

### School Council

Lisnagarvey High School Council provides a safe and secure environment where pupils can discuss school issues and talk openly without pressure. Our pupils are at the core of what we do, so it is vital that we involve them in all aspects of school life and in doing so, give them a sense of ownership of their own education.

The role of the School Council is to represent students' views to Senior Leadership in meetings with Dr B McKinstry (Head of KS3). They are a valuable resource working in partnership with the management of the school, to improve the school atmosphere, conditions and facilities, and to generate good relations between students, staff and leadership. A pupil from each Form Class is elected each year to formally represent their peers in school affairs and to make a positive contribution to the life of the school.

### Our School Council is a formal, but fun method of taking our pupils views into account. Their experience as the main users of the school is invaluable. We are keen to listen to their views and concerns, in order to make the school the best it can be.

Dr B McKinstry - Head of KS3

# **Anti-Bullying**

The staff of Lisnagarvey High School strives to eradicate bullying behaviour in school through the series of anti-bullying initiatives. The clear message in our school is that bullying will NOT be tolerated. We want any pupil who feels threatened to know that they may report their fears in the knowledge that the pupil displaying bullying behaviour will be firmly dealt with.

The school's Anti-Bullying ethos is reinforced throughout the year as the topic is discussed in lessons, at dedicated assemblies and during national Anti-Bullying Week. Every student knows what action to take if they experience bullying behaviour, or witness to a bullying incident and all staff are well trained in dealing with issues swiftly.

Pupils displaying bullying behaviour will be sanctioned for their actions but the main focus of staff is to provide support to all pupils involved in incidents of bullying behaviour. Often, pupils who display bullying behaviours, do so as a response to ongoing issues in their own lives. We support those students, as well as offering security and support to pupils who have experienced such behaviours.

The full Anti-Bullying Policy is available from the school website.

## **SCHOOL DAY**

Mon - Thurs	Friday
8.50am	8.50am
10.35 - 10.50am	10.35 - 10.50am
12.35 - 1.10pm	12.00 - 12.35pm
1.10 - 1.40pm	12.35 - 1.10pm
3:30 pm	I.45pm
(2:55pm on Wed)	
	8.50am 10.35 - 10.50am 12.35 - 1.10pm 1.10 - 1.40pm 3:30 pm



# **A Caring Environment**

#### **Pastoral Care**

Effective pastoral care is instrumental in the creation of a supportive atmosphere in the school for both pupils and staff. Pastoral Care supports the development of the whole pupil intellectually, spiritually, socially, emotionally and personally. It is the responsibility of all teaching staff and is therefore fully incorporated into the classroom, however each student has specific pastoral teachers responsible for their well-being.

- **Class Tutor** Class Tutors monitor the progress of all students in their form class, including issues such as attendance and punctuality. The class tutor is the first port of call for any student with an issue or any parent wanting to discuss concerns they may have over their child's progress or wellbeing.
- Year Head Each Head of Year has extensive experience in the field of guidance and Pastoral Care and takes a keen interest in every student in their designated year group. The Year Head is there as a support for class tutors and to assist in any pastoral concerns that may arise. They also liaise with external agencies to ensure each child is cared for and that their needs are being met.
- Head of Pastoral Care Mrs Knipe co-ordinates pastoral care across the entire school, heading up the many staff who make up the Pastoral Care Team. She provides a source of information and a listening ear for students and staff alike and works alongside the school counsellor, and other external agencies, to ensure every student is supported.

Every teacher has a pastoral role and every contact between teacher and pupil presents an opportunity to develop the caring and learning environment which we seek to provide at Lisnagarvey.

### Child Protection

As a school we are committed to the protection and safeguarding of our student body thus enabling pupils to fulfil their potential in a secure environment. Child Protection is paramount at Lisnagarvey High School and we strive to foster positive relationships between staff and pupils in order to facilitate good levels of communication. Our Child Protection Policy and Procedures ensure that staff listen effectively to pupil concerns and report incidents to the Designated or Deputy Designated Teacher.

Designated Teacher	
Deputy Designated Teacher	

Mrs G Curran Mrs L-A Knipe

Under the direction of the Special Needs Co-ordinator (Mrs | Harrison) and Deputy (Mrs C Campbell) all teachers have the responsibility for the teaching of pupils with special educational needs and are given training by professionals in SEN. All pupils will follow the Northern Ireland Curriculum with the level of work tailored to their needs.

## **Special Educational Needs**

Here at Lisnagarvey, we have excellent facilities to cater for pupils who have special educational needs which can be addressed within mainstream schooling. Such needs may stem from one or more source: Intellectual, Academic, Learning, Social, Emotional, Behavioural, Medical and Physical Sensory.

Pupils with special educational needs are placed on the Special Educational Needs Register and will have an individual education plan. Pupils who have a Statement of Special Educational Needs will have this reviewed annually to ensure the provision is sufficient to meet their needs.

Subject Teachers can avail of the services of a Support Teacher or Classroom Assistant to work with pupils with special educational needs. Pupils may be withdrawn from class and given targeted literacy, numeracy or curriculum support in an individual or small group situation. For pupils with specific learning difficulties we avail of the services of staff from outside support agencies.

The modern and engaging SEN Suite consists of a designated area of small rooms suitable for teaching individual pupils and which can cater for pupils with medical needs or who may need some time away from the hustle and bustle of school life. The suite has excellent facilities, including a wide variety of teaching materials and dedicated technology in the form of desktop computers, laptops and iPads.









### **Partnering With Parents**

Here at Lisnagarvey we really value the contribution parents make to their child's education. Developing and maintaining positive and lasting relationships with our parents is extremely important to us.

#### Communication

The school uses the Teachers2Parents text service, enabling staff to contact parents directly via text. This service is used in many ways, for example, to inform parents that their child has performed well in class or has completed necessary coursework. Teachers may also contact parents by phone to discuss progress.

The school website is an excellent first point of contact, with important information being updated regularly and the school Facebook page is also a great way to keep up to date with school events.

### Parents Meetings

Each year, parents will be invited to discuss their child's progress, at a meeting arranged by the relevant Year Head. An afternoon is set aside for each year group, during which teaching staff will be available for short progress meetings.

#### **Information Sessions**

From time-to-time, information sessions will run in order to keep parents informed of significant issues which may affect their child's academic or personal progress. Sessions are also run at the start of each year for parents of senior pupils, to provide information about GCSE and A Level study and give advice on how to support learning at home.

#### **Representing Parents**

There are two parent representatives on the Board of Governors, who are there to represent the entire parental body in key decision-making and important school planning. Our 'Friends of Lisnagarvey' association is also open to any parent who would like to get more involved in the life of the school.

# Music

Music is the heartbeat of any school and we have a thriving musical community at Lisnagarvey High School. Under the direction of the Head of Music, Miss M McKitterick, students enjoy a varied programme of curricular and extra-curricular activities.

#### **Facilities**

The music suite contains a teaching classroom and three dedicated practice rooms. The teaching classroom has a full suite of iMacs, with specialist music software and hardware, as well as class sets of main teaching instruments. Each practice room contains a variety of contemporary instruments with numerous acoustic and electric guitars, electric and standard drum kits, pianos and microphones.

#### Choir

The school choir contributes significantly to the life of the school, performing at many school events such as prize day and the school carol service. Our choir also performs in the local community, particularly at Christmas time. There are a number of extremely talented vocalists who have the opportunity to perform solo pieces individually and as part of choral performances. Any student in the school is welcome to come along and give Choir a go, with rehearsals taking place during Monday and Tuesday lunchtimes.

### **Music Tuition**

Students across all year groups are offered the chance to receive tuition from school staff or peripatetic music tutors. Tuition is available in the following areas:

- Woodwind (flute, clarinet, saxophone etc)
- Piano
- Guitar and Bass Guitar
- Drum Kit and Percussion

### **Friday Club**

Friday Club is a time for students of all abilities to come together and perform. The sessions are led by Mr Sheerin, along with sixth form students, focusing on development of voice, guitar and drums. Pupils suggest songs they would like to learn and work towards performing them in different groups. Their hard work is then showcased in two school concerts, one at Christmas time and the other at the end of Summer Term.













# **Preparing for the Future**

#### **Careers Education, Information Advice & Guidance (CEIAG)**

CEIAG is embedded across the school curriculum, with the core aim to assist students to acquire the skills, attitudes and abilities to be able to confidently face the challenges of progression into the adult world of work and to meet the needs of employers. In recent years there has been a huge drive in relation to Science, Technology, Engineering and Mathematics (STEM) as Labour Market Information (LMI) indicates that within such areas lie significant job opportunities, even within the current economic climate.

### CEIAG at Key Stage 3 (Years 8-10)

Pupils are introduced to the concept of planning for their future through participating in a timetabled programme of study entitled 'Education for Employability'. The programme looks at the requirements of individuals and groups in the adult world of work at a local, national, and global level.

Across the three years, students will receive specialist talks and presentations from guest speakers, across a range of industries. They also have the chance to participate in a number of workshops and events based on a variety of skills and careers.

#### CEIAG at Key Stage 4 (Years 11-12)

At this stage of their education it is important that all students identify and focus on their strengths in order to be matched against appropriate career paths. Students will have received careers guidance when selecting their subjects and so should have a more narrowed focus on their career options.

In Year 11, each pupil has the opportunity to complete a week-long work experience placement, in a bid to give them experience of their desired career choice.

In Year 12, every student meets with a Careers Guidance Advisor who assists them in making informed choices regarding their future. Pupils also undertake interview training and have the opportunity to participate in a mock interview day, conducted by members of the local business community.

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## Citizenship

The very ethos of our school is one of inclusion and mutual respect. Through weekly lessons at Key Stage 3, pupils study the core themes of citizenship in an engaging and challenging environment. Pupils study four key areas:

- Diversity and Inclusion
- Equality
- Human Rights and Social Responsibility
- Democracy and Active Participation

In Citizenship lessons pupils engage in debates, discussions, role plays and other active learning experiences which help them to consider what it means to be a good citizen at a local and global level.

## **Personal Development**

Personal Development is at the core of what we do here at Lisnagarvey. Our positive learning environment enables young people to develop self-awareness, understand the importance of individual responsibility and make informed and responsible choices. We link with external agencies to ensure students benefit from a wealth of factual, specialist information on a range of relevant issues.

Key Stage 3 pupils also have a Personal Development lesson each week where they follow the InSync programme. These lessons give pupils the opportunity to explore topics such as managing change, feelings and emotions, self concept and managing influences. Pupils also receive information and guidance on issues such as relationships and sexuality, drugs awareness and managing risk.



# **Enriching Learning**

At Lisnagarvey we are dedicated to giving our pupils every possible opportunity to develop socially, physically and creatively. We have an extensive range of extra-curricular activities, designed to support learning, develop additional interests and give students an experience to remember.

**Clubs and Societies** Art Club **Board Games Club** Choir **Coding Club Combined Cadet Force Cookery Club Craft Club Diaital Art Club** Drama (coinciding with school shows) Film Club **History Club** Horse Riding (summer term) **Junior Guitar Club** Languages Club Music – Friday Club (guitar and drums) Music - Piano 'Nessy' Club (SEN) **Scripture Union** Young Enterprise

### Subject Support Art – GCSE Business Studies – GCSE Carpentry and Joinery - OS

Childcare – OS Engineering - OS English – KS3, GCSE & Essential Skills Geography – GCSE Health & Social Care – GCSE History – GCSE ICT – GCSE & A-Level Maths – KS3 & GCSE Modern Languages – GCSE Music – GCSE Religious Education - GCSE Technology and design -GCSE Sport Archery Basketball Football - Boys Football - Girls Hockey - Girls Netball Running Club Rugby - Boys Rugby - Boys Rugby - Girls Samba Football Strength & Conditioning Table Tennis

# **Trips and Visits**

Learning outside the classroom is a vital part of our co-curricular activities. Pupils attend various events throughout the year, across a range of subject areas and enjoy various events in school such as author visits and enterprise workshops. There are also numerous trips throughout the year, such as the Year 8 residential visit to Ballykinler, the Geography field visit to Colin Glen and the English trip to Crumlin Road Gaol.

Alongside these visits, there are a number of European trips, including:

- History Battlefields Tour to Belgium and France visits to WWI battlefields and recreational visit to Paris.
- Geography visit to Naples, Italy exploration of volcanic and limestone features as well as Italian culture.
- Ski trip to Alpe d'Huez, France six days of ski school and other activities such as skating and bum boarding.
- Football tours to Liverpool and Barcelona including stadium tours and cultural visits.
- Business Studies trip to London visits to important business locations, such as the London Stock Exchange, as well as various tourist attractions.





















### **Sport**

There is a diverse and exciting sporting programme on offer at Lisnagarvey High School. Pupils enjoy a varied Physical Education curriculum, as well as a rich extra-curricular programme. We are fortunate to be affiliated with a variety of local clubs, representing a range of sports, and value the coaches who come into school to share their expert knowledge with our pupils.

The school yields sports teams throughout the year that represent the school in various leagues, cups and tournaments, with great levels of achievement. Our football teams are particularly successful, with a number of pupils representing the Lisburn District teams at their respective age groups. Our Year 8/9 and year 10/11 girls football teams both won the annual tournament held by Forthill this year, and the Year 10/11 girls won the regional qualifiers of the futsal tournament, getting through to the futsal finals to be held in Antrim later in the year. The rugby teams have shown great promise and have gone on to win various district competitions. Many of our pupils represent Lisburn Rugby Club from U12 to U16 level. We also have pupils who compete in local netball teams, athletics, swimming and dance competitions.

#### **Physical Education Key Stage 3 Curricular Provision**

All pupils in Years 8-10 have one double period and one single period PE class per week. Activities include Netball, Football, Hockey, Rugby, Gymnastics, Basketball, Dance, Swimming, Fitness Training, Volleyball, Athletics, Rounders, Cricket and Handball,

#### Key Stage 4 Curricular Provision

Students in Years 11 and 12 have at least one double period of PE per week. As well as team sports, they are given the opportunity to participate in a recreational programme including Volleyball, Table Tennis and Golf. The school's excellent fitness suite is also well-used by senior students. Students also have the option of choosing OCN Sport at KS4.

new.

# **Girls Active Programme**

This year, we are continuing to work alongside the Youth Sport Trust to participate in the Girls Active Programme. This is designed to tackle the trend of declining female participation in sport. Six of our students have received training in leadership and have formed a 'Girls Leadership and Marketing' (GLAM) squad to help encourage and develop sport for all girls here in school. They are working alongside the PE department to analyse girls' motivations towards the subject and their findings will shape an action plan for developing this area of school life. Their aim is to see all girls engaging positively with sport in school, not just the 'sporty' few. Previous GLAMS ran an exciting Fitness Day alongside 'Fitness Freddie', which saw all girls in Years 8-12 engaged across a fun, 4hour fitness session.

Last year the girl's introduced new long length leggings into the PE uniform as they found the pupils did not like the <sup>3</sup>/<sub>4</sub> length ones, this has had a huge impact on increasing participation as girl's feel more comfortable out of skorts and in leggings during PE. The GLAMS also produced a new notice board in the girl's changing room which aims to promote self-esteem and give motivation to students, and finally, yoga was introduced as an after school activity for senior students as well as female teachers, it was great to see some of the female staff getting involved and getting active. This programme is having a huge success and the PE Department is excited to work alongside the Youth Sport Trust to continue the promotion of girls' participation in sport.

### **Extra-Curricular Sport**

There are a wide variety of sports on offer each day after school. Any pupil who represents the school is expected to attend the relevant after-school training session, however these sessions are open to anyone who is interested in developing their skills or trying something

Mixed	Boys	Girls	
Archery	Basketball	Football	
Olympic Handball	Football	Hockey	
Running Club	Rugby	Netball	
Table Tennis		Rugby	
Volleyball			









## **Sixth Form**

Life as a sixth form student at Lisnagarvey is busy and rewarding. Subjects are usually studied in double or triple period lessons and students have a number of supervised study periods on their timetables. The sixth form experience isn't just limited to study and students have plenty of other opportunities to develop skills for the future.

#### Induction

The sixth form induction programme takes place at the end of August. It plays a vital role in forging new friendships, developing teamwork, but most importantly, understanding the demands of Sixth Form study. This year the Induction programme was a two-day event in which students participated in workshops and engaged in presentations at school. This was then followed by an outdoor programme that involved series of teambuilding activities at Let's Go Hydro.

#### Facilities

Sixth form students have their own space in the school, exclusively for their use. The suite of rooms consists of a well-equipped and spacious common room and an adjoining independent study room. Computers are made readily available to students to facilitate coursework and personal study, with every effort made to timetable supervised study periods in computer suites. In addition, students have the opportunity to purchase tablet computers at a subsidised cost.

#### **School Service**

Each year, a number of prefects are appointed to perform a variety of important duties around the school. The team is managed by the Head Girl, Head Boy and Senior Prefects. As part of their duties, the entire prefect team work towards qualifications in Peer Mentoring, Leadership and Customer Service.

Prefects play a vital role but all students participate in the school service programme. Students are working towards Millennium Volunteer certificates, in association with Volunteer Now. They each undertake additional roles and responsibilities, related to improving the school environment for all pupils, such as librarian, homework club supervisor or junior school mentor.

#### **Sixth Form & Pastoral Care**

We are delighted to be able to work with outside organisations such as AchieveNI, YMCA, and Stranmillis University College Belfast in training our Sixth Form students to become peer mentors and mediators. Lisnagarvey High School prides itself in being a family school and as such, the Sixth Form students work closely with junior pupils in mentoring and supporting them in their new educational environment.

#### **Enrichment Programme**

Students have the opportunity to develop their skills through the enrichment programme. Students choose from a variety of activities each year. The current enrichment options are:

Sign Language | Young Enterprise Grass Roots coaching | First aid

#### Careers

Through timetabled Careers lessons pupils get the opportunity to explore the range of career options available to them and hear from guest speakers representing industries of interest. Students are given the opportunity to complete a work experience placement in Year 13, to get further insight into their chosen career.

#### UCAS

Annual visits to university and college open days, add to the wealth of university information available in the school careers suite. All students are encouraged to apply to university through UCAS. Students are guided through the application process and are given one-to-one help in the preparation of their personal statements.

#### **Sixth Form Events**

Throughout the course of each year the students are actively involved in the organisation of numerous events, with highlights being the bi- annual Sixth Form trip to London and the school formal. Students also arrange events for the entire student body, such as school discos and bun sales. These activities are also designed as fundraisers, which raise money for the nominated sixth form charity, a cause chosen each year by the students.

## **A Level Curriculum**

It is important that every student continuing with their A Level studies at Lisnagarvey has access to a wide range of subjects, representing a variety of subject areas. A number of the most popular subjects with our students are offered in-house, with the remainder of subjects being offered through collaboration with other schools and SERC.

#### **Subjects offered**

Business Studies (Single Award OCR Level 3) Child Development (BTEC) COPE (level 3 certificate) Health and Social Care (BTEC) ICT (BTEC) Mathematics (GCE) Moving Image Arts (GCE) Psychology (GCE) Public Services (BTEC) Religious Studies (GCE) Travel and Tourism (BTEC)

#### **Collaboration Subjects**

Applied Science Art and Design Digital Technology Engineering English Literature Health and Social Care (GCE) History Law Media Studies Performing Arts Sports Studies



The school welcomes visits from prospective pupils and their parents. Enquiries should be marked for the attention of 'The Principal' and addressed to:

### Lisnagarvey High School

Warren Gardens Lisburn BT28 1HN Telephone: 028 9266 2636 Email: info@lisnagarvey.lisburn.ni.sch.uk



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